

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹ :

Heritage Middle School

Chino Valley Unified District
1076 North Road 1 West, Chino Valley, AZ 86323-0225
Mailing Address: P.O. Box 225, Chino Valley, AZ 86323-0225

- ☐ Excelling
- ☐ Improving
- ☒ Maintaining Performance
- ☐ Underperforming
- ☐ Extremely Small School

Principal: Mr. Harold O. Tenney
Schedule: 8:00 AM to 4:00 PM
Web Address: www.cvsd.k12.az.us
E-mail: Unpublished or Unavailable

Grades: 6-8
2002 Enrollment: 707
Phone: (928) 636-4464
Fax: (928) 636-6214

∨ School Overview ∨

Mission

We believe that all students can do well in school when they have a positive attitude and demonstrate a positive effort. We believe that we can maximize the learning conditions for all students by establishing a safe, orderly school environment; fostering a school climate that affirms the worth and diversity of all students; specifying expected learning outcomes; expecting that all students will perform at high levels of learning and by offering opportunities for personal success.

Organization and Philosophy

- w Middle School Program
- w Mastery Learning
- w Team Teaching
- w Site-based

School/Academic Goals

- w Students will show concern and respect for self, others and the school environment.
- w Students will be taught a relevant and aligned curriculum.

Instructional Programs

- w Interdisciplinary Teams
- w Skills via Exploration
- w Flexible Scheduling
- w Daily Physical Exercise
- w On-site Special Education
- w English Language Learners
- w Multiple Intelligence Instruction
- w Advanced Placement

- w Students will be provided with appropriate opportunity to achieve mastery.

Enrollment

October 1, 2001 School Year Student Enrollment:	694
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	No
Number of Students Attending Under Open Enrollment in 2001-02:	2

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

▽ School Site Council ▽

Council Composition

2 School Administrator(s)
 2 Non-certified Employee(s)
 2 Teacher(s)
 2 Parent(s)
 2 Community Member(s)
 2 Student(s)

Council Duties

w Curriculum Development
 w School Safety Issues
 w Extracurricular Activities
 w Parent/Educator Relations
 w Community/School Relations

▽ Staffing Information ▽

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	38.00
Other Professional Staff	2.00	Teacher Aide	8.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	4	1	0	0
4 to 6 years	2	1	0	0
7 to 9 years	2	1	0	0
10 or more years	8	14	0	0

▽ Shared Responsibilities ▽

School

Research has shown that when teachers and parents work together for the education of the students, the students benefit academically. Our primary goals relative to this are to provide a safe and secure environment for students; to teach children the skills found within the Arizona Academic Standards and to maintain regular communications with parents through report cards, progress reports, school agenda, newsletters and the marquee.

Parents

We believe that the potential for student success is increased substantially when parents communicate daily with their child regarding school work; assist their child with homework, providing a regular, quiet location for study and offering guidance when appropriate; make regular contact with their child's teachers and provide three nutritional meals per day.

▽ Transportation Policy ▽

The Chino Valley School District transportation system supplies pick-up for students before and after school, as well as an afterschool activity bus and special education transportation. Buses are also used for academic/athletic field trips. The school buses transport approximately 90% of our 684 students 12 miles north, four miles west, ten miles south and two miles east. The buses travel on paved roads only.

▽ Calendar Information ▽

Number of Instruction Days:	177	First Day of School:	8/6/02
Average Daily Instruction Time:	6 hrs. 35 min.	Last Day of School:	6/6/03
Operates on Extended Schedule			

Report Card Release Dates

10/4/02	12/20/02	3/14/03	6/6/03
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Additional Calendar/Report Card Information

▽ Resources Available at School Site ▽

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Campus Designed for Middle School	W Integrated Exploratory Building
W Full Gym Facilities with Divider	W TV Station

Extracurricular Activities

W Interscholastic Sports	W Band/Choir Program
W Drama/Speech Performances	W Academic/Fine Arts Fairs
W Intramural Sports	W Verde River Riparian Study
W Environmental Learning Project	W Before/After School CASA Activities

School/Community Resources

W GREAT Programs/School Resource Officer	W Crisis Intervention
W DES Services	W Yavapai College Talent Search
W Breakfast Program	W Lunch Program
W Recreational Activities	W CASA Project

▽ Indicators of Success ▽

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|---|---|
| <p>w Aligned our language arts, mathematics, science and social studies curricula for grades six through eight with the Arizona Academic Standards.</p> | <p>w Average Growth rate for Stanford 9 (6th, 7th and 8th grades): Reading = 1 year's growth; Math = 1.4 year's growth; Language = 1 year's growth.</p> |
| <p>w Presidential Physical Fitness Arizona State Champions and 5th in the nation in 2001 school year.</p> | <p>w Seventy percent (70%) of our students scored above the 50th percentile on Reading SRI lexile test.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	93.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	20.0 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.0 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	12.6 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	99.7 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	0.3 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

▽ School Honors ▽

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
2 Channel 3 Silver Apple Recipients in 2001 and 2002	2002
Band Recognition via State Fair & ASA Supt's Conference	2002
State Presidential Fitness Champs 6 x's out of 10 Years	2001
National Wildlife Federation School Yard Habitat Site	2002

▼ Academic Achievement Indicators ▼

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 8		Number Tested	MS	FFB	A	M	E
Reading	School	190	512	13%	25%	45%	16%
	State	57484	504	24%	20%	40%	16%
Writing	School	185	496	10%	45%	44%	1%
	State	55420	493	15%	42%	41%	2%
Mathematics	School	190	459	34%	51%	9%	5%
	State	57734	459	39%	40%	14%	7%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

▼ Mathematics Education and AIMS ▼

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

▼ Academic Achievement Indicators ▼

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ
6	Reading	91	55	53	100	55	54	95	59	53	94	60	54	94	63	56
	Language	90	45	41	100	38	44	95	53	44	95	54	45	95	50	47
	Mathematics	91	52	57	100	54	59	100	63	60	98	66	63	93	65	65
7	Reading	90	56	52	100	54	53	89	62	52	85	57	53	88	54	55
	Language	92	53	52	100	50	54	89	57	54	85	55	55	89	52	58
	Mathematics	93	48	53	100	52	55	89	56	56	84	53	58	90	53	60
8	Reading	99	55	54	100	54	54	88	54	53	85	59	55	83	60	56
	Language	99	42	46	100	43	49	88	42	49	85	54	50	83	58	52
	Mathematics	99	50	52	100	50	54	89	54	56	84	59	58	81	62	59

▽ Measure of Academic Progress ▽

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 5-6	70	80
Grades 6-7	63	47
Grades 7-8	72	84

*Less than 10 students matched

**No information available

***Not applicable

▽ School Safety ▽

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

We provide a daily advisory program for all students to discuss appropriate behavior, safety rules and ways to resolve conflict, etc. We also have an outstanding peer mediation program with a 90% success rate.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

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School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

▼ Per Pupil and School Expenditures for the 2000-2001 School Year ▼

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,354	\$1,506,047
Classroom Supplies	\$37	\$23,876
Administration	\$419	\$268,307
Support Services-Students	\$212	\$135,779
Other Support Services and Operations	\$527	\$337,365
Total Expenditures- All Categories 2000-2001	\$3,551	\$2,271,374

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

▼ Contacts ▼

	Name	Phone	Extension
School Site Council	Harold O. Tenney	(928) 636-4464	
Transportation Policy	Jeff Lambert	(928) 636-2305	
Community Resources	Mary A. Bailey	(928) 636-4464	
School Nutrition Programs	Beth Williams	(928) 636-7462	
Parent Organization	Louise Bordonaro	(928) 636-4464	
Student Health/Nurse	LaQuita McClymonds	(928) 636-4464	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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